Progression of Training and Skills
Ear, Nose & Throat (ENT)

Preamble
A Queen's University study of epidemiology of disease placed ear, nose & throat complaints second only to dermatologic complaints in frequency. Consequently, the family physician must be knowledgeable in the diagnosis and treatment of common presentations, alert for the possibility of the atypical or treatment refractory, and competent in the first aid of ENT emergencies. Care may be carried out predominantly by the family physician, or shared with the consultant ENT specialist, or mainly managed by the ENT specialist with the family physician providing support.

Goals
• Acknowledgment of the impact of ear, nose and throat disease on the practice of family medicine
• Awareness of the importance of diagnosing and treating ear, nose and throat disease in family medicine practice
• A firm grasp of the basic principles, recognition and treatment of common disorders, initial management of ENT emergencies, and indications for specialist referral

Objectives
• Enhanced history taking skills relative to head and neck pathology
• Ability to conduct essential components of a basic ear, nose and throat review of systems and physical examination
• Ability to describe the applied anatomy of the ear, nose, mouth, pharynx, larynx, neck
• Understanding of, and ability to describe, assessment procedures including audiologic tests, electronystagmography and laryngoscopy
• Diagnosis and treatment of common infections including acute sinusitis, epistaxis, pharyngitis and otitis media
• Understanding of the causes of stridor and ability to describe emergency airway management techniques
• Recognition of the causes of dysphonia and indications for referral
• Ability to identify abnormal examination findings of the oral cavity and pharynx including malignant lesions and lesions resembling malignancy
• Ability to describe and explain the work-up and treatment for otolaryngologic emergencies such as airway obstruction, tracheotomy care, caustic ingestion, deep neck abscesses and maxillofacial trauma
• Ability to communicate in compassionate, knowledgeable manner and address complex psychosocial ENT issues with patients and families

The goals and objectives are achieved through a combination of structured experience together with didactic instruction.

[Revised and approved at the Faculty Meeting April 3, 2012]
[Revised and approved at the Faculty Retreat June 20, 2014]
Suggested Readings:

Primary Care Otolaryngology
Adenoidectomy
Benign Positional Paroxysmal Vertigo
Deafness
Eardrum, rupture
Fracture of Nasal Bones
Head and Neck Cancer
Laryngomalacia
Mastoiditis
Ménière's disease
Myringotomy
Otitis media
Tonsillectomy